



Dear Parents –

The federal No Child Left Behind Act of 2001 (NCLB) requires that we provide the information below regarding Adequate Yearly Progress (AYP). As a one campus district, district data is the same as campus data so only one set of data is shown.

- Our graduation rate for 2007 was 100% and our graduation rate for 2008 was also 100%
- As a Title I campus, we receive funds to help students who have limited resources; we are required to report if we have met AYP:
  - In 2007-2008 we met AYP on *all counts*.
- All of our teachers are highly qualified to teach according to federal standards.
- Break down by ethnicity has been masked (not shown) to protect student identification (some groups are so small that showing ethnic performance would make it possible for the public to determine private information by process of elimination). Where it is possible to show ethnic performance without accidentally identifying specific students, information will be provided upon request.
- In 2007-08 **144** students were supposed to take TAKS tests -of this number **144** actually took tests (i.e. 100% tested). (\*This information is required to make sure that districts don't ask students who might test poorly to stay home – we don't do this because to do so would be unfair and unethical. It is has been common practice at PLISD to go and pick up students to test if they are absent on test day – regardless of whether they are likely to make a high score. Accurate, fair, data is a primary district goal.)
- Student performance on TAKS & TELPAS\* in 2006-2007 & 2007-2008 by groups. (\*TELPAS is for students whose first language is not English)
  - Only 3 students tested using TELPAS in 2007-2008 so this data is “masked” to protect student identification.

TAKS PERFORMANCE 2007 & 2008												
Class (Current Grade)	Reading		Math		Writing		Science		Social Studies		English Language Arts	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
2018 (3)												
2017 (4)		81 [99]		67								
2016 (5)	62	83	46	75		99						
2015 (6)	55	60 [65]	30	59 [70]	65			50				
2014 (7)	71	83	50	67			43					
2013 (8)	64	64	18	29		64						
2012 (9)	92	92	69	69	99			38		77		
2011 (10)	78	83	50	47			61		61			
2010 (11)	81	ELA	73	79				86		93		86
2009 (12)	ELA	ELA	38	77 [99*]			50	69 [99*]	69	92 [99*]	79	99 [99*]
Green - Improvement      Red - Decrease      Blue - Unchanged      Silver - Not Tested * Highest Percent Possible      [Passing Score Including All Retests]												

Note: Some student groups are very small, like the Class of 2014 (This year's 7<sup>th</sup> grade). Small class sizes can sometimes provide unreliable data.

If you have questions about the information provided, please feel free to contact Mr. Markert or Mr. Kesselus.

**NEW! Available 2009 TAKS Score Averages -Reading**

(1<sup>st</sup> of 3 Possible Administrations for grades 3,5,& 8. Next retest on 4/29/09)

Sincerely,

Jesus Lopez III  
Superintendent

Class	07	08	09
2018 (3)	Not Tested	Not Tested	75
2016 (5)	62	83	64 *
2013 (8)	71	83	85

\*Includes 3 ARI/AMI students

This report is also available online  
@ [www.prairielea.txed.net](http://www.prairielea.txed.net) – click  
the AYP link on the home page.